## Third Grade Quarter 4 Math Matrix

Unit Name	Investigations	Sessions	Math Main Idea	Assessments
UNIT 8- Larger Numbers and Multi-Step Problems Multiplication and Division 3	1-3	16		Assessment Activities, Quizzes and Unit Tests

3.0A.A.2 Interpret whole-number quotients of whole numbers	1-SOLVING	1.1 -1.6	Solving	A79 Division Facts 1
<b>3.0A.A.3</b> Use multiplication and division within 100 to solve word	DIVISION		multiplication	(1.5)
problems in situations involving equal groups, arrays, and	PROBLEMS		problems with 2-	
measurement quantities			digit numbers	
<b>3.0A.A.4</b> Determine the unknown whole number in a multiplication or				
division equation relating three whole numbers.				
<b>3.0A.B.5</b> Apply properties of operations as strategies to multiply and			Solving division problems	
divide.				
<b>3.OA.B.6</b> Understand division as an unknown-factor problem.			Learning division facts	
<b>3.0A.C.7</b> Fluently multiply and divide within 100, using strategies such				
as the relationship between multiplication and division				
<b>3.0A.D.8</b> Solve two-step word problems using the four operations.			Solving	
Represent these problems using equations with a letter standing for the				
unknown quantity.	2-SOLVING		multiplication	A81 Division Facts 2
<b>3.0A.D.9</b> Identify arithmetic patterns (including patterns in the addition	MOLTIPLICATION	2.1 -2.5	problems with 2-	
table or multiplication table), and explain them using properties of	AND DIVISION	200	digit numbers	(2.3)
operations.	PROBLEMS			
3.NBT.A.1 Use place value understanding to round whole numbers to			Solving division problems	A83-84 Quiz 1 (2.4)
the nearest 10 or 100.			Solving division problems	, ,
3.NBT.A.2 Fluently add and subtract within 1000 using				
strategies and algorithms based on place value, properties of			Learning division facts	A85 Solving
operations, and/or the relationship between addition and			Identifying arithmetic	Multiplication and
subtraction.  3.NF.A.3 Explain equivalence of fractions in special cases, and			patterns and solving	Division Problems
· · · · · · · · · · · · · · · · · · ·			multi- step problems	(2.5)
compare fractions by reasoning about their size.  3.MD.A.1 Tell and write time to the nearest minute and measure time			• •	
intervals in minutes.  3.MD.A.2 Measure and estimate liquid volumes and masses of				
•			Identifying arithmetic	
objects using standard units of grams (g), kilograms (kg), and liters (l).			patterns and solving multi-	
represent the problem  3.MD.B.3 Draw a scaled picture graph and a scaled bar graph to			step problems	
represent a data set with several categories.	3-SOLVING MUTI-		step problems	<b>A87-88 Quiz 2</b> (3.4)
<b>3.MD.C.7</b> Relate area to the operations of multiplication and addition.	STEP PROBLEMS			A67-66 Quiz 2 (5.4)
The state area to the operations of multiplication and addition.	STEE FRODELMS			
				A89 Solving Multi-
		3.1- 3.5		Step
				Problems (3.5)
				(0.0)
				UNIT 8 TEST
				OITH O ILST